**SWOT ANALYSIS**

**Government Polytechnic, Palanpur.**

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| **Strengths**  **Helpful**  To achieve the objectives | **Weakness**  **Harmful**  To achieve the objectives |
| * Very Good Infrastructure * Green and Clean Campus. * Young and Energetic Faculties. * Well Qualified and Experienced Faculties. * Higher Retention of staff * WI-Fi Campus and Good Internet Facility. * Content Rich Library. * Large Auditorium. * Large Play Ground. | * Insufficient Administrative Staff. * Inadequate Maintenance. |
| **Opportunities** | **Threats** |
| * Only one diploma Institute in District. * Possibilities of Improvement in Maintenance of Infrastructure. | * Low Merit and Rural background Student. * Declined Trends in Overall Admission. * Comparatively less relevant Industrial Zone or Industries. * Lesser placement due to Less No. of Industries. |

**VISION**

Government Polytechnic, Palanpur strives,

* To produce knowledgeable and skilled engineer (diploma) as per need of the Industries.
* To develop entrepreneurs.
* To develop responsible, ethical and noble human beings.

**MISSION**

Government Polytechnic, Palanpur strives to impart,

* Industry oriented technical education.
* Excellent teaching and learning environment.
* Promote entrepreneurship activities.
* Continual growth in every sphere of life by developing core human values.

**SWOT ANALYSIS**

**Government Polytechnic, Palanpur.**

**Strengths-**

* Very Good Infrastructure
* Green and Clean Campus.
* Young and Energetic Faculties.
* Well Qualified and Experienced Faculties.
* Higher Retention of staff
* WI-Fi Campus and Good Internet Facility.
* Content Rich Library.
* Large Auditorium.
* Large Play Ground.

**Weakness-**

* Insufficient Administrative Staff.
* Inadequate Maintenance.

**Opportunities**

* Only one diploma Institute in District.
* Possibilities of Improvement in Maintenance of Infrastructure.

**Threats**

* Low Merit and Rural background Student.
* Declined Trends in Overall Admission.
* Comparatively less relevant Industrial Zone or Industries.
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